

Class of 2013 College Night



Presented by
Second Baptist School College Guidance
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secondbaptistschool.org

**Top Ten
Items to Remember
as you
Navigate Through
the
College-Application Process**

1. Know These Numbers!

- High School Code: 443-439
- College Board: 443-439
- ACT: 443-439
- CEEB: 443-439

2. Take Standardized Tests:

Spring of Junior Year:

- Take one SAT
 - Take one ACT
- Send ALL scores to ALL schools
(Forget the Score Choice!!)

2. Take Standardized Tests Again:

Fall of Senior Year:

- Take another SAT (October / November)
 - Take another ACT (September / October)
-
- Register for these in August.
 - Send ALL scores to ALL schools.

Q: Where Can I Find FREE Test Help?

A: College Board's Website!

Use your PSAT number to login to My College Quick Start for help.

A: College Guidance Office. College Board sends us free practice booklets.

A: College Board's SAT Question-and-Answer Service for October, January, and May tests.

3. Remember These Calendar Items:

August:

- (Students) Attend the SBS ApplyTexas, Common Application, and NCAA workshops. Date(s) TBA.

National Common Application

- The national Common Application must be submitted online.
- Student must complete FERPA online at Naviance.
- See directions in Handbook for above.

September and October:

- Work on resumes/essays, if school requires.
- Follow “Class of 2013 Deadline Schedule for Recommendations, Evaluations, and Transcripts for College Guidance” due dates.

➤ **If Academies are on Your Radar:**

Online summer camp registration before
February 1, 2012.

Meet with College Guidance Counselor
by June 15.

Complete nomination and application papers
by August 15, 2012.

4. Recommendations:

- Not all schools ask for recommendations.
- UT and A&M do not ask for teacher recommendations, and we do not encourage them.
- Recommendations sent to UT and A&M have a bearing on the application **only when** the recommendation describes a **specific, sensitive circumstance not addressed elsewhere in the application.**

5. Write the Essay/Personal Statements

- Brainstorm with college counselor before you begin to write.
- Topic is not as critical as interesting writing.
- Colleges look for “a mind in action.”

6. Write the Resumé

- Follow format in Handbook.
- Prioritize.
- Do not “double dip.”
- Bring (or submit) to College Guidance to edit.

Parents, We Need Your Help!!

We encourage students to own this process.

Students

- request transcripts
- request recommendations
- write the resumes
- write essays
- turn items into our office

7. Explore Financial Aid

- Aid = loans
- Grants and scholarships = “free” money
- Complete FAFSA form as early as possible in next tax year (January 2013 based on 2012 financial information).
- Keep PIN number throughout college years for younger siblings.

7. Explore Financial Aid

- Many private colleges use the CSS as well as FAFSA.
- The CSS provides more liberal interpretations of Expected Family Contribution (EFC).
- Often private schools have more money to give to balance state tuition with private tuition.

7. Explore Financial Aid

- Schools often grant scholarship money in the fall, loans in the spring.
- Schools often have two different offices: scholarship office and financial aid office.
- Schools are now required to have a net cost calculator on website.

8. Cut College Costs

- Take AP courses.
- Take Subject Tests (College Board/SAT)
- Take CLEP (College Board/SAT)
- Take basic required courses at a community college in the summers.

9. Students, Take the Next Steps:

- Research schools for your list.
 - Complete *Reflections* sheets.
 - Attend family college guidance meeting.
 - Register for a spring SAT and ACT (March or later)
- ✧ Keep up with your grades and activities.

10. Evaluate the Process as a Believer

We are called to be “peculiar” people:

We should be more concerned with the fit of the school for the student than the brand.

10. Evaluate the Process as a Believer

- Take care not to view education as a product and the student as a consumer.
- Instead, view education as a sacred trust.

10. Evaluate the Process as a Believer

Harvard's founders did not establish the university so the sons could find better jobs; they founded the university so their sons could read the Bible, seek Truth, proclaim the excellencies of His name, grow God's Kingdom, and fulfill the cultural mandate.

10. Evaluate the Process as a Believer

✧ God has not forfeited His sovereignty in this process: He will place your child in the exact school to fulfill His purpose for His Kingdom.

10. Evaluate the Process as a Believer

Deuteronomy 8:18

You shall remember the LORD your God, for it is he who gives you power to get wealth, that he may confirm his covenant that he swore to your fathers . . .

Isaiah 54:13

All your children shall be taught by the LORD,
and great shall be the peace of your children.

Daniel 1:4

. . . Youths . . . skillful in all wisdom, endowed with knowledge,
understanding learning, and competent to stand in the king' s palace . . .

Psalms 90:17

Let the favor of the Lord our God be upon us,
and establish the work of our hands upon us;
yes, establish the work of our hands!

Before You Leave

- Complete Transcript Release Form (white).
- Complete Diploma Name Form (yellow).
- Complete *Reflections* Packet and Bring to Family Meeting (stapled)
- In early January, schedule family meeting.
- Junior class ring orders December 1 from 7:15 a.m. until 8 a.m.