



SEEK JOURNAL QUESTIONS NINTH GRADE: *KNOW DOUBT*

SEEK stands for Spiritually Engaging Eternal Knowledge. This program is designed to enrich your spiritual life by engaging your mind and heart with eternal truths centered on the person of Jesus Christ. It is our prayer that you will be spiritually transformed into the character of a mature Christ follower by actively and prayerfully engaging with this book and the given assignments.

All journal responses must be typed using a 12 pt. Times New Roman font, 1 inch margins and should be double spaced.

Student's name should be in the top left hand corner of each page and questions should be identified by their numbers.

Please adhere to the due dates specified. Contact Mr. Brad Lane by email if there is a problem at bradlane@secondbaptistschool.org. All journal entries should be submitted by midnight of the due date to Mr. Lane at sbs.bible.freshmen@gmail.com

Due June 15:

1. Define or identify the following:
 - Faith
 - Irrepressible
 - Venerate
 - Apologetics
 - Sanctification
 - Conviction
 - Atheism
 - Agnosticism
 - Transfiguration
 - Blaise Pascal
2. What is the only way to know the truth about God's existence? Tie this answer in with the statement "we are all launched" from chapter 2.
3. Discuss the differences among the three types of conviction found in chapter 3 and give an example of each from your own life.

Due July 15:

4. Explain the term "third day God" from chapter 6.
5. Where does the term "devil's advocate" originate? Discuss Ortberg's claim that "Honest doubt is the devil's advocate that honest faith requires."

6. Why doesn't God give more proof of His existence as discussed in chapter 7?

Due August 15:

7. According to Martin Luther, what is the opposite of faith? Help defend Luther's statement from chapter 8.

8. Explain the analogy from chapter 8 concerning planting a mustard seed of faith in a Styrofoam cup.

9. What is the great test for analyzing a worldview from chapter 10? Do you think this is a good test? Why or why not?

10. According to Ortberg in chapter 10, what is the best reason for us to believe in Christianity? How does this describe or not describe your experience with God?

11. What does Bill Moore's story from chapter 10 have to teach you?

12. Does the church encourage us to face our doubts or encourage us to run from our doubts? Explain. How can you embrace doubt and still claim to have full faith in God?



SEEK JOURNAL QUESTIONS TENTH GRADE: *THE PRODIGAL GOD*

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Please adhere to the due dates specified. Contact Mr. Brett Chancey by email if there is a problem at bchancey@secondbaptistschool.org All journal entries should be submitted by midnight of the due date to Mr. Chancy at sbs.bible.sophomores@gmail.com

Due June 15:

1. Define or identify the following:
 - Prodigal
 - Penitent
 - Patriarch
 - Flummoxed
 - Flagrant defiance
 - Disdainful
 - Dutifulness
 - Fastidious
 - Slavish
 - Drudgery
 - Irresolvable
 - Licentiousness
 - Religious moralism
2. After reading the parable which character do you relate to the most? Take considerable time to think about the story and compare yourself to these two brothers.
3. According to Tim Keller, who was Jesus targeting with this parable? Why?
4. Think about the modern day church and compare it to the church that Jesus established. Do you see these being different, or in line with each other? Explain.

Due July 15:

5. The title of chapter 2 is “The Two Lost Sons,” and we know the “prodigal son” is the “lost” younger brother, so why is the older brother labeled the “lost” elder brother?
6. What is the difference between the two lost brothers according to chapter 2?
7. In chapter 3, Keller describes the two different ways people choose to find happiness. Which one do you identify with more? Why?
8. What were the two brothers truly focused on in the parable?
9. In chapter 3 explain the subtitle “both wrong, both loved.”

Due August 15:

10. What is “elder brother lostness?”
11. If you identified yourself with the elder brother in your first journal entry, do you see aspects of yourself in this detailed description? If you identified with the younger brother what is it that makes you different from the elder brother?
12. What is it about “home” that draws the entire human race to it, according to Keller?
13. Do we long for a return to home, or the home we will be rewarded with upon leaving this earth?



SEEK JOURNAL QUESTIONS ELEVENTH GRADE: *KING'S CROSS*

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Please adhere to the due dates specified. Contact Mr. Brandon Alred if there is a problem at balred@secondbaptistschool.org. All journal entries should be submitted by midnight of the due date to Mr. Alred at sbs.bible.juniors@gmail.com

In the introduction to King's Cross, Timothy Keller explains why he is writing the book. He presents his thesis, his hopes for not just what he wants the book to be about, but what he wants the book to accomplish in the lives of (you) the reader. He states that his thesis is to show through his words and actions how beautifully Jesus' life makes sense of our own. (p.x) Keller believes the life and work of Christ can and will accomplish much in our lives if we will see Jesus for who He is. Keller goes into great depth identifying the different ways we attempt to find ourselves and our fulfillment apart from Christ and helps navigate us to Jesus both as a King and as a Suffering Servant. The book should be read in three sections each 6 chapters in length. After each section, you are to write a journal response to the prompts below. While the journal is mostly your opinion it does need to fit into the content of the book (i.e. read the book first).

Due June 15:

1. Chapters 1-6: Explain how Jesus being King is relevant to the main point of the book. Also, how does this help you to better understand your own life through His as the King.

Due July 15:

2. Chapters 7-13: Discuss the transition from Jesus' mission as a King to His mission to the Cross. Explain how this fits into the main purpose of the book and relates to your own life.

Due August 15:

3. Chapters 14-20: Identify the relevance of the Cross to the main objective of the book. Discuss how this relevance has shaped your identity.



SEEK JOURNAL QUESTIONS TWELFTH GRADE: *SIMPLY CHRISTIAN*

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Please adhere to the due dates specified. Contact Miss Jeannene Simonton by email if there is a problem at jesimonton@secondbaptistschool.org. All journal entries should be submitted by midnight of the due date to Miss Simonton at sbs.bible.seniors@gmail.com

Due June 15:

1. You and your new college roommate are getting to know one another. He discovers you graduated from a Christian school and you discover that he has no spiritual/religious background whatsoever. Explain to him your spiritual heritage (what you believe, what you have been taught) using ONE of the “echoes of a voice” from Part I of Simply Christian.
2. Take an original photograph that represents each of the four “echoes of a voice”: justice, spirituality, relationship and beauty.

Due July 15:

3. Your roommate now begins to ask you about the person of Jesus and the New Testament. Explain to your roommate how Jesus fulfills ONE of the four themes of the Old Testament: Kings, Temples, Law or New Creation.

Due August 15:

4. Use the photograph on the front cover of the book to jumpstart a conversation with your roommate that will help him to surrender his life to Christ. Explain how you use each of the photograph's elements in your conversation.